CRAWFORD CENTRAL SCHOOL DISTRICT PROFESSIONAL OBSERVATION FORM

Teacher: Andy Androstic Building: MASA Observer: He	Mer			
Date: 4/2/09 Period: 1 Class: U.S. History II				
Key: S = Satisfactory IN = Improvement Needed SC = See Comment	NA = No	t Applic	abļle	
Category I: Planning and Preparation	S	· IN-	sc	NA -
Performance Demonstrates:				
I a. Knowledge of content, pedagogy and PA Academic Standards	3/	1 2 2 2 3 3 3		
I b. Knowledge of students and appropriate use of data to direct and guide instruction	-			
I c. Development of instructional goals that reflect PA standards and expectations for students I d. Effective use of resources, materials, or technology available through the school, district, and	1-			
professional organizations	1	Tola	visio-	· Bod.
I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs	~			
I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs	W.		8	
Category II: Classroom Environment	S	Sin	SC	NA
Performance demonstrates: II a. Appropriate expectations for student achievement with reasonable value placed on the quality of				
student work	2			
II b. Equitable learning opportunities provided to all students		4.0 (1.0 (1.0 (1.0 (1.0 (1.0 (1.0 (1.0 (1	322	
II c. Respectful interactions between teacher/students and students/students	1			
II d. Effective classroom routines and procedures resulting in little or no loss of instructional time	/			
II e. Clear standards of conduct and effective management of student behavior				
II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources	/			
Commendations/Recommendations:				
- Class Learning Objective - clear Lotel on the Fo	ly wisio	n Bra	and a	
- Teacher - Led whole group, students working in sm	ALL 9	roups,	Quiz	
- Routines and procedures for a classroom management established and effective	3 y stei	n e les	ewly	
- Classroom Arrangement is conducive to flexible	group	ping	and	
- Displayed curriculum materials reflect the oki	Ils and	l Core	roto	
- Jungar				
- All students display a sense of belonging and rapport with Mr. Androstic as well as r	have espect.	a jo	sitive	

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