

**CRAWFORD CENTRAL SCHOOL DISTRICT
PROFESSIONAL OBSERVATION FORM**

Teacher: Andy Androistic Building: MASD Observer: Heller

Date: 4/2/09 Period: 1 Class: U.S. History II

Key: S = Satisfactory IN = Improvement Needed SC = See Comment NA = Not Applicable					
Category I: Planning and Preparation		S	IN	SC	NA

Performance Demonstrates:

I a. Knowledge of content, pedagogy and PA Academic Standards	✓			
I b. Knowledge of students and appropriate use of data to direct and guide instruction	✓			
I c. Development of instructional goals that reflect PA standards and expectations for students	✓			
I d. Effective use of resources, materials, or technology available through the school, district, and professional organizations	✓	Polyvision Board		
I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs	✓			
I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs	✓			

Category II: Classroom Environment		S	IN	SC	NA
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Performance demonstrates:

II a. Appropriate expectations for student achievement with reasonable value placed on the quality of student work	✓			
II b. Equitable learning opportunities provided to all students	✓			
II c. Respectful interactions between teacher/students and students/students	✓			
II d. Effective classroom routines and procedures resulting in little or no loss of instructional time	✓			
II e. Clear standards of conduct and effective management of student behavior	✓			
II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources	✓			

Commendations/Recommendations:

- Class Learning Objective - clear listed on the Polyvision Board
- Teacher-Led whole group, students working in small groups, Quiz
- Routines and procedures for a classroom management system clearly established and effective
- Classroom Arrangement is conducive to flexible grouping and independent work (APL)
- Displayed curriculum materials reflect the skills and concepts currently being taught.
- All students display a sense of belonging and have a positive rapport with Mr. Androistic as well as respect.

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Category III: Instructional Delivery	S	IN	SC	NA

Performance Demonstrates:

III a. Clear communication of classroom procedures and explanation of content to students	✓			
III b. Questioning and discussion strategies that encourage students to participate	✓			
III c. Engaging students in active learning and uses adequate pacing of instruction	✓			
III d. Equitable, accurate and constructive feedback provided to students in an appropriate manner	✓			
III e. Utilization of informal and formal assessment to meet learning goals and to monitor student learning	✓			
III f. Flexibility in meeting the learning needs of students	✓			

Category IV: Professionalism	S	IN	SC	NA
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Performance Demonstrates:

IV a. Adherence to school and district procedures and regulations related to attendance and punctuality	✓			
IV b. Knowledge of Professional Code of Conduct and commitment to professional standards	✓			
IV c. Compliance with school and district requirements for maintaining accurate and complete records in a timely manner	✓			
IV d. Compliance with district requirements for communicating with families regarding student needs/improvement	✓			
IV e. Professional development events/opportunities, applies new learning in the classroom, and shares learning with colleagues	✓			
IV f. Attention to personal grooming and professional appearance	✓			

Commendations/Recommendations:

- Students clearly know the agenda of the day ^{stated objectives listed on the Polyzoin Board}
 - Questioning: informal assessment, clarification, maintain interest, motivation, critical thinking
 - Engaging students: small groups, students were working diligently on completing their tasks (Comic Strips)
 - Mr. Androestic moved throughout the room observing and facilitating the groups as they worked toward completion of their assignment.
 - Flexibility: Differentiated instruction and opportunity
 - Quiz on Objectives 140-160 - Flash Cards for Review - Rubric for Comic Strips, Peer evaluation Form, Review Game
 "Mr. Androestic's preparation and use of resources is outstanding. Every student gets what they need" as stated on the wall, is exactly what happens in his classroom. *Great!*

Principal Cris Helle III Date: 4/2/09

I acknowledge that I have had the opportunity to review this observation and that my signature in no way indicates agreement with the contents thereof. I acknowledge that I have a right to submit a written response to this observation and that the superintendent or his designee shall review my response and it will be attached to all copies of the observation.

Teacher: [Signature] Date: 4/2/09