

1 req. sub.

CRAWFORD CENTRAL SCHOOL DISTRICT PROFESSIONAL OBSERVATION FORM

Teacher: Andrew Androsic Building: MASH Observer: Heller

Date: 4/27/10 Period: 7th Class: U.S. History

Key: S = Satisfactory IN = Improvement Needed SC = See Comment NA = Not Applicable

Category I: Planning and Preparation

Performance Demonstrates:

	S	IN	SC	NA
I a. Knowledge of content, pedagogy and PA Academic Standards	✓			
I b. Knowledge of students and appropriate use of data to direct and guide instruction	✓			
I c. Development of instructional goals that reflect PA standards and expectations for students	✓			
I d. Effective use of resources, materials, or technology available through the school, district, and professional organizations	✓			
I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs	✓			
I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs	✓			

Category II: Classroom Environment

Performance demonstrates:

	S	IN	SC	NA
II a. Appropriate expectations for student achievement with reasonable value placed on the quality of student work	✓			
II b. Equitable learning opportunities provided to all students	✓			
II c. Respectful interactions between teacher/students and students/students	✓			
II d. Effective classroom routines and procedures resulting in little or no loss of instructional time	✓			
II e. Clear standards of conduct and effective management of student behavior	✓			
II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources	✓			

Commendations/Recommendations:

- Review For Unit test
- Clarification of significant dates
- Has high expectations for student success - class is designed to provide each student opportunity for success.
- There is mutual respect between Mr. Androsic and the class.
- Students utilize the correct protocol in class. They also are aware of the routine and the procedures in the classroom.
- Class management is firm based on a positive relationship with students, full engagement and high expectations for student behavior
- Classroom arrangement is student centered.

Category III: Instructional Delivery S IN SC NA

Performance Demonstrates:

III a. Clear communication of classroom procedures and explanation of content to students	✓			
III b. Questioning and discussion strategies that encourage students to participate	✓			
III c. Engaging students in active learning and uses adequate pacing of instruction	✓			
III d. Equitable, accurate and constructive feedback provided to students in an appropriate manner	✓			
III e. Utilization of informal and formal assessment to meet learning goals and to monitor student learning	✓			
III f. Flexibility in meeting the learning needs of students	✓			

Category IV: Professionalism S IN SC NA

Performance Demonstrates:

IV a. Adherence to school and district procedures and regulations related to attendance and punctuality	✓			
IV b. Knowledge of Professional Code of Conduct and commitment to professional standards	✓			
IV c. Compliance with school and district requirements for maintaining accurate and complete records in a timely manner	✓			
IV d. Compliance with district requirements for communicating with families regarding student needs/improvement	✓			
IV e. Professional development events/opportunities, applies new learning in the classroom, and shares learning with colleagues	✓			
IV f. Attention to personal grooming and professional appearance	✓			

Commendations/Recommendations:

- Communication of procedures and content is clear.
- Utilizes questions informally and formally & checking for understanding, Higher level thinking, diagnostic
- Provide feedback that is positive, constructive and reinforcement.

Good Job!

Principal Ch E Bell III Date: 5/27/10

I acknowledge that I have had the opportunity to review this observation and that my signature in no way indicates agreement with the contents thereof. I acknowledge that I have a right to submit a written response to this observation and that the superintendent or his designee shall review my response and it will be attached to all copies of the observation.

Teacher: [Signature] Date: 5/27/10