

CRAWFORD CENTRAL SCHOOL DISTRICT PROFESSIONAL OBSERVATION FORM

Teacher: Andrew Androscopic Building: MASH Observer: Kenneth Wolfarth

Date: April 21, 2011 Period: 2nd Class: Acad. World Hist.

Key: S = Satisfactory IN = Improvement Needed SC = See Comment NA = Not Applicable				
Category I: Planning and Preparation	S	IN	SC	NA

Performance Demonstrates:

I a. Knowledge of content, pedagogy and PA Academic Standards	S			
I b. Knowledge of students and appropriate use of data to direct and guide instruction	S			
I c. Development of instructional goals that reflect PA standards and expectations for students	S			
I d. Effective use of resources, materials, or technology available through the school, district, and professional organizations	S			
I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs	S			
I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs	S			

Category II: Classroom Environment	S	IN	SC	NA
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Performance demonstrates:

II a. Appropriate expectations for student achievement with reasonable value placed on the quality of student work	S			
II b. Equitable learning opportunities provided to all students	S			
II c. Respectful interactions between teacher/students and students/students	S			
II d. Effective classroom routines and procedures resulting in little or no loss of instructional time	S			
II e. Clear standards of conduct and effective management of student behavior	S			
II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources	S			

Commendations/Recommendations:

Mr. Androscopic creates a safe and respectful learning environment for all students. Mr. Androscopic makes effective use of all resources available to enhance his instruction. Mr. Androscopic challenges students with high expectations, which his students rise up to meet.

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Category III: Instructional Delivery

Performance Demonstrates:

	S	IN	SC	NA
III a. Clear communication of classroom procedures and explanation of content to students	S			
III b. Questioning and discussion strategies that encourage students to participate	S			
III c. Engaging students in active learning and uses adequate pacing of instruction	S			
III d. Equitable, accurate and constructive feedback provided to students in an appropriate manner	S			
III e. Utilization of informal and formal assessment to meet learning goals and to monitor student learning	S			
III f. Flexibility in meeting the learning needs of students	S			

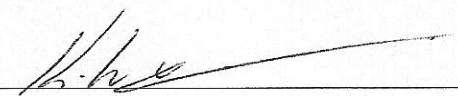
Category IV: Professionalism

Performance Demonstrates:

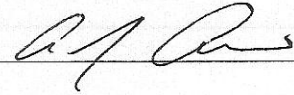
	S	IN	SC	NA
IV a. Adherence to school and district procedures and regulations related to attendance and punctuality	S			
IV b. Knowledge of Professional Code of Conduct and commitment to professional standards	S			
IV c. Compliance with school and district requirements for maintaining accurate and complete records in a timely manner	S			
IV d. Compliance with district requirements for communicating with families regarding student needs/improvement	S			
IV e. Professional development events/opportunities, applies new learning in the classroom, and shares learning with colleagues	S			
IV f. Attention to personal grooming and professional appearance	S			

Commendations/Recommendations:

Mr. Androscopic utilizes professional development to increase learning in his classroom. The incorporation for the QAR reading strategy has allowed students to reach a high level of thinking. Mr. Androscopic shows flexibility through the alteration of his lesson plans, making sure that students have master a concept before moving on. Mr. Androscopic allowed students to work on their own or with groups to read and complete the QAR worksheet. All students were engaged and actively participating.

Principal  Date: 4/21/11

I acknowledge that I have had the opportunity to review this observation and that my signature in no way indicates agreement with the contents thereof. I acknowledge that I have a right to submit a written response to this observation and that the superintendent or his designee shall review my response and it will be attached to all copies of the observation.

Teacher:  Date: 4/21/11