

**CRAWFORD CENTRAL SCHOOL DISTRICT
PROFESSIONAL OBSERVATION FORM**

Teacher: A. Androscopic

Building: MASH

Observer: Mr. Higgins

Date: 4/22/13

Period: 3rd

Class: Accl. Mod. World History

Key: S = Satisfactory IN = Improvement Needed SC = See Comment NA = Not Applicable				
Category I: Planning and Preparation	S	IN	SC	NA

Performance Demonstrates:

I a. Knowledge of content, pedagogy and PA Academic Standards	S			
I b. Knowledge of students and appropriate use of data to direct and guide instruction	S			
I c. Development of instructional goals that reflect PA standards and expectations for students	S			
I d. Effective use of resources, materials, or technology available through the school, district, and professional organizations	S			
I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs	S			
I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs	S			

Category II: Classroom Environment	S	IN	SC	NA
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Performance demonstrates:

II a. Appropriate expectations for student achievement with reasonable value placed on the quality of student work	S			
II b. Equitable learning opportunities provided to all students	S			
II c. Respectful interactions between teacher/students and students/students	S			
II d. Effective classroom routines and procedures resulting in little or no loss of instructional time	S			
II e. Clear standards of conduct and effective management of student behavior	S			
II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources	S			

Commendations/Recommendations:

Commendation: The teacher gives background information on videos students are about to view. Students are attentative and engaged throughout class time. Students are given 3 essay questions and a bonus question. Students are directed to take notes during the video to help them construct their essays in response to the questions. The lesson holds student interest and provides for a meaningful learning experience. The teacher complies with school and district requirements for maintaining complete and accurate records and communicating with parents in regard to student progress.

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Category III: Instructional Delivery	S	IN	SC	NA

Performance Demonstrates:

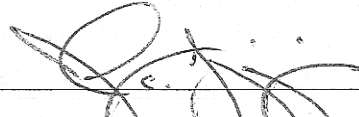
III a. Clear communication of classroom procedures and explanation of content to students	S			
III b. Questioning and discussion strategies that encourage students to participate	S			
III c. Engaging students in active learning and uses adequate pacing of instruction	S			
III d. Equitable, accurate and constructive feedback provided to students in an appropriate manner	S			
III e. Utilization of informal and formal assessment to meet learning goals and to monitor student learning	S			
III f. Flexibility in meeting the learning needs of students	S			

Category IV: Professionalism	S	IN	SC	NA
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Performance Demonstrates:

IV a. Adherence to school and district procedures and regulations related to attendance and punctuality	S			
IV b. Knowledge of Professional Code of Conduct and commitment to professional standards	S			
IV c. Compliance with school and district requirements for maintaining accurate and complete records in a timely manner	S			
IV d. Compliance with district requirements for communicating with families regarding student needs/improvement	S			
IV e. Professional development events/opportunities, applies new learning in the classroom, and shares learning with colleagues	S			
IV f. Attention to personal grooming and professional appearance	S			

Commendations/Recommendations:

Principal  Date: 4/26/13

I acknowledge that I have had the opportunity to review this observation and that my signature in no way indicates agreement with the contents thereof. I acknowledge that I have a right to submit a written response to this observation and that the superintendent or his designee shall review my response and it will be attached to all copies of the observation.

Teacher:  Date: 4/26/13