

## U.S. History DBQ Essay Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Essay: \_\_\_\_\_

	<b>Targeted Skill: Argumentation</b>	Points
<b>A. THESIS/CLAIM (0-1 point)</b>	Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.	
<b>B. CONTEXTUALIZATION (0-1 point)</b>	Describes a broader historical context relevant to the prompt.	
<b>C. EVIDENCE (0-3 points)</b>	<b>Evidence from the Documents</b>	
	<b>1 pt.</b> Uses the content of at least three documents to address the topic of the prompt.	<b>OR</b> <b>2 pts.</b> Supports an argument in response to the prompt using at least six documents
	<b>Evidence beyond the Documents</b>	
	<b>1 pt.</b> Uses at least one additional piece of the specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.	
<b>D. ANALYSIS AND REASONING (0-2 points)</b>	<b>1 pt.</b> For at least three documents, explains how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.	<b>1 pt.</b> Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.
	<b>TOTAL:</b>	____/7

**Grading Scale:**

- 7 = 110
- 6 = 105
- 5 = 100
- 4 = 90
- 3 = 80
- 2 = 70
- 1 = 60
- 0 = 50

**Comments:**

SCORE: \_\_\_\_/100