

**CRAWFORD CENTRAL SCHOOL DISTRICT
PROFESSIONAL OBSERVATION FORM**

Teacher: Andrew Androstic Building: Masch Observer: Heller

Date: 5/1/08 Period: 8 Class: History - Law

Key: S = Satisfactory IN = Improvement Needed SC = See Comment NA = Not Applicable

Category I: Planning and Preparation	S	IN	SC	NA
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Performance Demonstrates:

I a. Knowledge of content, pedagogy and PA Academic Standards	✓			
I b. Knowledge of students and appropriate use of data to direct and guide instruction	✓			
I c. Development of instructional goals that reflect PA standards and expectations for students	✓			
I d. Effective use of resources, materials, or technology available through the school, district, and professional organizations	✓			
I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs	✓			
I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs	✓			

Category II: Classroom Environment	S	IN	SC	NA
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Performance demonstrates:

II a. Appropriate expectations for student achievement with reasonable value placed on the quality of student work	✓			
II b. Equitable learning opportunities provided to all students	✓			
II c. Respectful interactions between teacher/students and students/students	✓			
II d. Effective classroom routines and procedures resulting in little or no loss of instructional time	✓			
II e. Clear standards of conduct and effective management of student behavior	✓			
II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources	✓			

Commendations/Recommendations:

I b. Knowledge of students

*D. Overhead "Think about the last 4 questions"
-TV- "Court"*

II. Good Rapport

*Students were focused,
Students were engaged*

"Fair". Does not mean that everybody gets the same... Fair means that everyone gets what they need

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Category III: Instructional Delivery	S	IN	SC	NA

Performance Demonstrates:

III a. Clear communication of classroom procedures and explanation of content to students	✓			
III b. Questioning and discussion strategies that encourage students to participate	✓			
III c. Engaging students in active learning and uses adequate pacing of instruction	✓			
III d. Equitable, accurate and constructive feedback provided to students in an appropriate manner	✓			
III e. Utilization of informal and formal assessment to meet learning goals and to monitor student learning	✓			
III f. Flexibility in meeting the learning needs of students	✓			

Category IV: Professionalism	S	IN	SC	NA
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Performance Demonstrates:

IV a. Adherence to school and district procedures and regulations related to attendance and punctuality	✓			
IV b. Knowledge of Professional Code of Conduct and commitment to professional standards	✓			
IV c. Compliance with school and district requirements for maintaining accurate and complete records in a timely manner	✓			
IV d. Compliance with district requirements for communicating with families regarding student needs/improvement	✓			
IV e. Professional development events/opportunities, applies new learning in the classroom, and shares learning with colleagues	✓			
IV f. Attention to personal grooming and professional appearance				

Commendations/Recommendations:

III Agenda is stated on the Board
lots of questions: checking for understanding, lead/or continue the class discussion
Objectives were stated on the Board
Articles/Questions
Good use of Proximity.

great job!

Principal Chris Hill III Date: 5/2/08

I acknowledge that I have had the opportunity to review this observation and that my signature in no way indicates agreement with the contents thereof. I acknowledge that I have a right to submit a written response to this observation and that the superintendent or his designee shall review my response and it will be attached to all copies of the observation.

Teacher: [Signature] Date: 5/2/08