

**CRAWFORD CENTRAL SCHOOL DISTRICT  
PROFESSIONAL OBSERVATION FORM**

Teacher: Andrew Androstic Building: M.A.S.H. Observer: Mike Fiorillo

Date: 10/23/07 Period: 4 Class: U.S./American History- Acad.

Key: S = Satisfactory IN = Improvement Needed SC = See Comment NA = Not Applicable				
Category I: Planning and Preparation	S	IN	SC	NA

**Performance Demonstrates:**

I a. Knowledge of content, pedagogy and PA Academic Standards	X			
I b. Knowledge of students and appropriate use of data to direct and guide instruction	X			
I c. Development of instructional goals that reflect PA standards and expectations for students	X			
I d. Effective use of resources, materials, or technology available through the school, district, and professional organizations	X			
I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs	X			
I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs	X		X	

Category II: Classroom Environment	S	IN	SC	NA
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**Performance demonstrates:**

II a. Appropriate expectations for student achievement with reasonable value placed on the quality of student work	X			
II b. Equitable learning opportunities provided to all students	X		X	
II c. Respectful interactions between teacher/students and students/students	X		X	
II d. Effective classroom routines and procedures resulting in little or no loss of instructional time	X		X	
II e. Clear standards of conduct and effective management of student behavior	X		X	
II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources	X			

**Commendations/Recommendations:**

**Category I - Andrew tests and quiz's are from the material taught in class .  
They are in line with the standards.**

**Category II -Class starts with a bell ringer (alp) .Good -this allows for a  
good flow to the class. The agenda is also written on the board -Rec  
It would be helpful to read the agenda aloud to your students. The objective  
is also on the board -good -Rec -This also should be read to the class.**

**Calendar of events posted, Excellent upcoming tests etc.**

**Time on task used -Excellent. Classroom rules posted in the room -Good!!**

**Poster 10 ways to become a better citizen posted -good!!!!!!!!!!**

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Category III: Instructional Delivery	S	IN	SC	NA

**Performance Demonstrates:**

III a. Clear communication of classroom procedures and explanation of content to students	X		X	
III b. Questioning and discussion strategies that encourage students to participate	X		X	
III c. Engaging students in active learning and uses adequate pacing of instruction	X		X	
III d. Equitable, accurate and constructive feedback provided to students in an appropriate manner	X			
III e. Utilization of informal and formal assessment to meet learning goals and to monitor student learning	X			
III f. Flexibility in meeting the learning needs of students	X			

Category IV: Professionalism	S	IN	SC	NA
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**Performance Demonstrates:**

IV a. Adherence to school and district procedures and regulations related to attendance and punctuality	X			
IV b. Knowledge of Professional Code of Conduct and commitment to professional standards	X			
IV c. Compliance with school and district requirements for maintaining accurate and complete records in a timely manner	X			
IV d. Compliance with district requirements for communicating with families regarding student needs/improvement	X			
IV e. Professional development events/opportunities, applies new learning in the classroom, and shares learning with colleagues	X			
IV f. Attention to personal grooming and professional appearance	X			

**Commendations/Recommendations:**

**Category III -**

**Andrew called on volunteers and non volunteers -all students were involved in the lesson. Andrew ask many questions and used examples to make sure his students understood the concepts being taught.**

**Category IV -**

Principal *Robert P. Fennell* Date: 10/24/07

I acknowledge that I have had the opportunity to review this observation and that my signature in no way indicates agreement with the contents thereof. I acknowledge that I have a right to submit a written response to this observation and that the superintendent or his designee shall review my response and it will be attached to all copies of the observation.

Teacher: *A J [Signature]* Date: 10/25/07