

Name:	<b>Andrew J. Androscopic</b>	Date:	
Subject:	Intro to Law	School:	MASH

State/National Standards: 5.1.9.C  
5.2.9.B  
5.2.9.C

Objectives: Students will mediate problems between two parties following the steps of mediation

Agenda:

1. Bell Ringer
2. Review-steps to an effective mediation
3. Students will watch a short video on a court show from TV to get the initial idea of a conflict.
4. Teacher will instruct students how mediations will run. Mediators will sit between opposing sides, and follow the steps to a mediation session to reach a solution to the problem. Students who were not in class on Friday will watch groups mediate to understand how this is accomplished.
5. After the groups have reached solutions, each group will share their solution. Then, we will watch the end of the court case to see how their decisions compared to the judge's.
6. Students who were adversaries for the first court case will then be assigned the job of being mediators, and mediators from the last case will be assigned roles as adversaries for a new court case.
7. A new court case will be watched, and the adversaries will take notes on their arguments in the case.
8. Steps 4-5 will repeat for case number 2.
9. Steps 6-7 will repeat for case number 3.
10. Steps 4-5 will repeat for case number 3.
11. Following the third case, which will ensure each student has a chance to mediate at least once, we will close this lesson by reviewing the benefits to settling disputes out of court, the ways to settle out of court, the benefit of mediation, and how mediation is done.
12. Teacher will inform students of access they have to mediation sessions in real life as a tool, in case they ever have a conflict with another.
13. Open-note quiz

Homework: No homework will be assigned on these days.

Materials: Video of court cases, copies of Mediation worksheet, copies of Opposing Sides worksheet, copies of steps in mediation process, copies of quizzes