Progressive Era Silent Movie Project

Your assignment is to <u>work as an individual or in groups up to three (three max)</u> to create a video covering an important topic from Unit 10 – The Progressive Era. Because this was the time period when silent films were developing and becoming popular, that is the style we will use to make this video. Your video must include motion picture, background music (in the style of silent films), and text slides to complete the narration and dialogue.

Your grade on the project will be based on the following requirements:

Project Requirements	Scoring

PROJECT COMPONENTS:
Project includes:
   ☐ a title (3 points)
   ☐ Rubric turned in with all group members names (2 points)
   ☐ **a works cited page shown as credits at the end of the film** (MLA format - five points)
   ☐ at least three (legitimate) sources (five points)
   -no wikipedia/social media/textbook sources
	____/15

PROJECT LENGTH: Video must have a duration of at least **three** minutes:	____/10

PROJECT QUALITY:
Project is creative and includes the following (approximately 2 points each):
   ☐ Information easily transmitted (written text clear, accurate, and in your own words)
   ☐ Video easy to see and relevant to topic
   ☐ Well written/pre-planned
   ☐ Clear effort in the creation of project is evident
   ☐ Project is interesting and holds the attention of audience
   ☐ Video includes scenes acted out, including lip synced dialogue
   ☐ Background music in the style of silent films included
	____/15

ON TASK BEHAVIOR DURING CLASS TIME:
   ☐ Work for duration of class each day until project is complete
   ☐ During and after project completion, group does not distract other groups working on the project
   ☐ Effort is taken **in class** to complete the project, including scenes filmed in the school
	____/10

PROJECT CONTENT:
   • Project includes all necessary and useful information, accurately presented, to explain the topic to the class.
   • See guide on back of this page for content requirements
	____/20

Total: ____/70

DUE DATE: April 25!

PROJECT CONTENT:
Project sufficiently explains the following (approximately three points each):

For a person:
- ☐ Significance of person (why is this person important to the history of the United States?)
- ☐ Who was involved?
- ☐ Important dates
- ☐ Where did this person make an impact (location/what aspect of society)?
- ☐ What did this person do? How did they do it?
- ☐ Biographic information (when applicable)

For an organization:
- ☐ Significance of organization (why is this organization important to the history of the United States?)
- ☐ Who was involved?
- ☐ Important dates
- ☐ Where did this organization make an impact (location/what aspect of society)?
- ☐ What did this organization do? How did they do it?
- ☐ History of the organization (founding/development

For an event:
- ☐ Who was involved?
- ☐ Important dates of the event
- ☐ Where did this event take place?
- ☐ What happened at this event?
- ☐ What is the significance of the event (why is it important to the history of the United States?)
- ☐ Events leading up to the event/aftermath

For an invention/new technology:
- ☐ Who created/developed the technology?
- ☐ Important dates in the creation of the technology?
- ☐ Where was this innovation used?
- ☐ How did the invention work?
- ☐ What is the significance of the invention/technology (why is it important to the history of the United States?)
- ☐ Events leading up to the invention/technology