

**CRAWFORD CENTRAL SCHOOL DISTRICT  
PROFESSIONAL OBSERVATION FORM**

Teacher: Andrew Androstic Building: M.A.S.H. Observer: Mike Fiorillo

Date: 9-3-08 Period: 1st Class: U.S.HISTORY II

**Key: S = Satisfactory IN = Improvement Needed SC = See Comment NA = Not Applicable**

**Performance Demonstrates:**

|  |   |  |   |  |
|--|---|--|---|--|
| I a. Knowledge of content, pedagogy and PA Academic Standards  | X |  |   |  |
| I b. Knowledge of students and appropriate use of data to direct and guide instruction   | X |  |   |  |
| I c. Development of instructional goals that reflect PA standards and expectations for students  | X |  |   |  |
| I d. Effective use of resources, materials, or technology available through the school, district, and professional organizations   | X |  |   |  |
| I e. Development of instructional design in which plans for various elements are aligned with the instructional goals and have a recognizable sequence and those required adaptations for individual needs | X |  |   |  |
| I f. Effective use of assessments for student learning that are aligned to the instructional goals and adapted as needed for student needs   | X |  | X |  |

**Performance demonstrates:**

|   |   |  |   |  |
|---|---|--|---|--|
| II a. Appropriate expectations for student achievement with reasonable value placed on the quality of student work  | X |  |   |  |
| II b. Equitable learning opportunities provided to all students   | X |  | X |  |
| II c. Respectful interactions between teacher/students and students/students  | X |  | X |  |
| II d. Effective classroom routines and procedures resulting in little or no loss of instructional time              | X |  | X |  |
| II e. Clear standards of conduct and effective management of student behavior                                       | X |  | X |  |
| II f. Safe and adequate organization of physical space that provides accessibility to learning and use of resources | X |  |   |  |

**Commendations**

**Category I - Andrew uses a rubric to help in the evaluation of his students work in some areas.**

**Category II -Andrew provides a positive environment to his students and the respect is given to all his students. The students respond back in a positive way. -good job The rules are posted in the room for his students to see. Andrew helps all his students whenever needed.**

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**Instructional Delivery**

|   | S | IN | SC | NA |
|---|---|----|----|----|
| <b>onstrates:</b>   |   |    |    |    |
| unication of classroom procedures and explanation of content to students        | X |    |    |    |
| and discussion strategies that encourage students to participate                | X |    |    |    |
| idents in active learning and uses adequate pacing of instruction               | X |    | X  |    |
| ecurate and constructive feedback provided to students in an appropriate manner | X |    | X  |    |
| f informal and formal assessment to meet learning goals and to monitor student  |   |    |    |    |
| meeting the learning needs of students  | X |    | X  |    |

**Professionalism**

|   | S | IN | SC | NA |
|---|---|----|----|----|
| <b>onstrates:</b>   |   |    |    |    |
| o school and district procedures and regulations related to attendance              |   |    |    |    |
| ity   | X |    |    |    |
| of Professional Code of Conduct and commitment to professional standards            | X |    |    |    |
| with school and district requirements for maintaining accurate and complete records | X |    |    |    |
| anner   |   |    |    |    |
| with district requirements for communicating with families regarding student        |   |    |    |    |
| ement   | X |    | X  |    |
| development events/opportunities, applies new learning in the classroom, and        |   |    |    |    |
| g with colleagues   | X |    |    |    |
| ersonal grooming and professional appearance  | X |    |    |    |


**ns**  
**The class is well organized and planned out. Its apparent**  
**pent quality time in developing this lesson. -excellent.**  
**wide range assessments for his class. All students were on**

**Andrew communicates with parents through e-mails and**  
**ood.**

**good lesson!!!!!!!!!!!!!!!!!!!!!!**

 Date: 9/5/08

I have had the opportunity to review this observation and that my signature in no way indicates agreement or disapproval. I acknowledge that I have a right to submit a written response to this observation and that the designee shall review my response and it will be attached to all copies of the observation.

 Date: 9/5/08  
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