

**Direction:** The following includes a list of all the major themes from the unit, and assignments used to master the content (objectives and skills necessary for the unit). For each theme, complete optional assignments at your discretion, but be sure to complete all the required assignments by the due dates assigned. It is up to you to master the content of the unit, including being able to complete the unit objectives - choose ways of learning content that are best suited to you. Many times you may need to complete optional assignments before being able to complete the required assignments. Additionally, assignments must be completed in order (theme one, then theme two, etc.).

Unit Theme	Optional Assignments	Required Assignments
<p><b>1. Inventions/Inventors</b>  <i>(Objective A: Identify and analyze the impact of various inventions created during the Second Industrial Revolution)</i></p>	<p>a. Read <i>American Nation</i> chapter 6, Section 1 (“The Age of Invention”, pgs. 192-200).                      b. Watch “Horrible Histories: Victorian Inventions” on mybigcampus.com</p>	<p>None</p>
<p><b>2. Big Business</b>  <i>(Objective B: Compare competing economic ideologies of the age. Object C: Analyze big business giants as “robber barons” and “captains of industry.”)</i></p>	<p>a. Read <i>American Nation</i> chapter 6, Section 2 (“The Rise of Big Business”, pgs. 201-208).                      b. Video: <a href="#">Andrew Carnegie and the Robber Barons</a></p>	<p>Listen to a boring lecture on capitalism vs. communism, and business ideology of robber barons presented by Mr. Androstic</p> <p>Due Date:</p>
<p><b>3. Worker Unrest</b>  <i>(Objective D: Correlate the conditions for laborers with their motivation for unionizing and striking. Objective E: Explain the efforts of the federal government and big business in dealing with conditions and laborers.</i></p>	<p>a. Read <i>American Nation</i> chapter 6, Section 3 (“Labor Strives to Organize”, pgs. 209-215).                      b. Video: <a href="#">Labor Conditions during the Second Industrial Revolution</a>                      c. Video: <a href="#">Labor Unions during the Second Industrial Revolution</a></p>	<p>a. Graphic Organizer - Industrial Problems in the Late 1800s                      b. Primary Source Reading – Child Labor Practices</p> <p>Due Date:</p>
<p><b>4. Immigration</b>  <i>(Objective F: Identify controversies that arose from the growth of immigration.)</i></p>	<p>a. Read <i>American Nation</i> chapter 7, Section 1 (“The New Immigrants”, pgs. 220-225).                      b. Video: <a href="#">Immigration in Industrial America and the Rise of Nativism</a></p>	<p><a href="#">Ellis Island Web quest</a></p> <p>Due Date:</p>
<p><b>5. Development of Cities</b>  <i>(Objective G: Compare city life for middle class and working class residents. Objective H: Compare city life in the late 19<sup>th</sup> century to city life of the past.)</i></p>	<p>a. Read <i>American Nation</i> chapter 7, Section 2 (“The Urban World”, pgs. 226-232).                      b. <i>American Nation</i> chapter 7, Section 3 (“Daily Life in the Cities”, pgs. 233-239).                      c. Video: <a href="#">Urbanization During the</a></p>	<p>DBQ – Immigration and Urbanization</p> <p>Due Date:</p>

	<p><a href="#">Second Industrial Revolution</a></p> <p>d. Video: <a href="#">The Social Gospel Movement</a></p> <p>e. Video: <a href="#">Middle Class Opportunities in American Cities</a></p>	
<p><b>6. Political Machines and Corruption</b>  <i>(Objective I: Describe the power and organization of political machines in cities in the 19<sup>th</sup> century.</i>  <i>Objective J: Compare the arguments of supporters and opposition to the spoils system.)</i></p>	<p>a. Read <i>American Nation</i> chapter 8, Section 1(“Political Machines”, pgs. 246-251).</p> <p>b. <i>American Nation</i> chapter 8, Section 2(“Restoring Honest Government”, pgs. 252-258).</p> <p>c. Video: <a href="#">Gilded Age Politics &amp; Civil Service Reform</a></p>	<p>a. Political Machines/Corruption Analysis</p> <p>b. Thomas Nast/Tammany Hall Web quest (<a href="#">Page One</a>) (<a href="#">Page Two</a>)</p> <p>Due Date:</p>
<p><b>7. Populist Movement</b>  <i>(Objective K: Identify the important issues for Grangers and Populists.)</i></p>	<p>a. Read <i>American Nation</i> chapter 8, Section 3 (“The Populist Movement”, pgs. 259-265)</p> <p>b. Video: <a href="#">The Grange and the Populist Party Platform</a></p>	<p><a href="#">Populist Party Platform Analysis</a></p>
<p><b>Review Options</b></p> <p><b>Test Date:</b></p>	<p>1. <a href="#">Quizlet.com Flashcards - Unit 9</a></p> <p>2. Unit 4 Study Guide (Unit Plan)</p>	